



SURANA COLLEGE **(AUTONOMOUS)**

2021-22
AQAR

Annual Quality Assurance Report

Criterion VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.2.2 The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.



ESTD.1995
SURANA COLLEGE

(AUTONOMOUS)
Moulding Character & Careers

Affiliated to Bangalore University
Re-accredited by NAAC with A+ Grade
Recognized under 2(f) & 12(B) of UGC
Accredited by IAO & Certified by ISO

Certification

The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set up, appointment and s The details pertaining to the above is appended hereunder service rules, procedures etc.

Bhauziff
PRINCIPAL
SURANA COLLEGE
16, South End Road,
Bangalore - 560 004.



- **Statutory Bodies:**

The following committees ensure proper governance at various levels including academic, financial and general administrative affairs. The following are the statutory bodies constituted as per the guidelines of UGC:

- ❖ Board of Governors
- ❖ Academic Council
- ❖ Board of Studies
- ❖ Board of Examiners
- ❖ Finance Committee

- **The Board of Governors**

The Board of Governors is the highest body that monitors the progress of the college and suggests activities for the growth and overall development of the institution. It also aims at giving desired shape to the institution to meet the highest standards in the field of education.

- **The Academic Council**

The Academic Council will be solely responsible for all academic matters, such as, framing of academic policy, approval of courses, regulations, syllabi, etc. Academic Council shall propose ways and means to maintain quality norms. The Council will involve faculty at all levels and experts from outside, including representatives of the University, Government, Experts from industry & Alumni Representatives.

- **The Board of Studies**

The Board of Studies is the basic constituent of the academic system of the college. Its functions will include framing the syllabi for various courses, reviewing and updating syllabi from time to time, introducing new courses of study, determining details of continuous assessment, recommending panels of examiners under the semester system etc.

- **The Board of Examiners**

The Board of Examiners is proposed by the board of studies and approved by academic council and governing council. Whose duty is to ensure the setting up of question paper, review of question paper, supervision of evaluation and moderation if any required. In other words, they have to carry out all functions of examination and evaluation.

- **The Finance Committee**

The Finance Committee will advise the Board of Governors on financial matters. It shall prepare income and expenditure statements of the college in the prescribed format to submit to AFRC for fixation of tuition and others fees of the college. The Finance Committee will be an advisory body to the Board of Governors.

4. STUDENT ADMISSIONS POLICY AND PLAN

Admission into Surana College is completely merit-based. The selection policies and admission process are unique. We welcome applicants from diverse social, cultural, economic, ethnic and geographical backgrounds. Reservation policy is also kept in mind.



In the admission procedure, allotment of seats and fees structure for all the seats, our College strictly adheres the order of the Government of Karnataka amended from time to time and prevalent at the date of admission. The admission notification is issued through Website, media and other social media formats.

For Post-graduate programs, **Government Quota** -50% of the seats are filled by the Government of Karnataka through Common Entrance Test (**PGCET**).

The students can apply for the programs either through the online portal or through the institute's office. All the details pertaining to the admissions will be available in the Prospectus.

Some points regarding the Student Admission Policy are:

- Transparency in exhibition of fees structure in the prospectus.
- Admission committee will include senior teaching faculty.
- The rules regarding reservation issued by the Government and the Bangalore University shall be strictly followed.
- Only one application will be issued with options to various courses.
- Application will be submitted along with enclosures that are mandated as per eligibility norms.
- Supplementary students are eligible for admissions if vacancies exist.
- Quota is maintained for Differently abled students, parents who are from the Indian Defense, teachers, agriculturists and single-parents.
- Special Quota will also be given to outstanding students in Sports, Cultural, NSS & NCC.
- Various Scholarship schemes are made available for the students.

Cancellation of Admission:

1. For the cancellation of admission, a candidate has to apply in the prescribed form duly signed by him/her and counter signed by his/her parent/guardian at respective Institute.
2. The candidate has to enclose the original fee receipt along with the form.

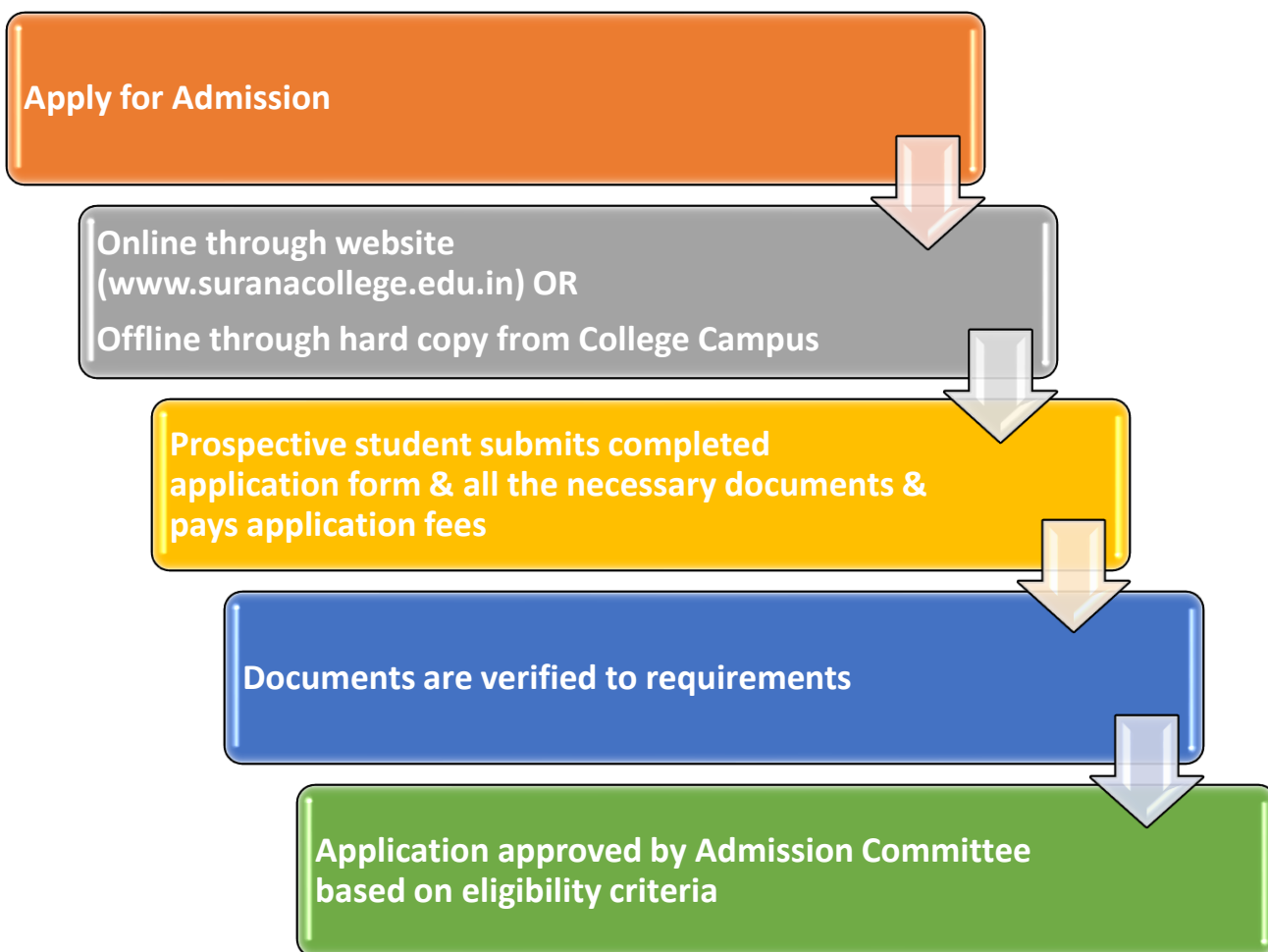
Refund of Fees:

1. The refund of fees as applicable shall be made within 15 days to one month.
2. Refund shall be made after deduction of the processing/cancellation charges

Mechanism for Cancellation of seat.

As mentioned above, the candidate has to apply for cancellation with valid reason, same will be duly forwarded to academic advisory body, which will be resolved in 7 days. Refund of fee paid would be processed and made.

ADMISSION PROCESS CHART



The following Registers will be maintained:

- Sale of Application forms.
- List of applications received within the prescribed date.
- List of applications received after the last date prescribed.
- Rank List Register maintained by the Selections Committee.
- Admission Register
- Communication with University pertaining to Admissions.
- Separate Registers regarding the applications received from SC/ST/CAT-1/OBC.

5. CURRICULAR ASPECTS

The institution would design the curriculum recommended by its Board of studies. The base for curriculum designing is the prescribed UGC model syllabus along with local requirements. In the beginning of every academic session the Principal will convene a meeting of the Staff Council to lay down the general principles for pursuing academic calendar. The broad principles are determined in the meeting of the academic sub-committee.



The curriculum planning and implementation leads to a holistic understanding of theoretical and applied knowledge-systems of all programmes. From the basics to the advanced levels, the curriculum evolves across the semesters to introduce to students an all-round knowledge base of the discipline. It caters to the demands of higher education, research and industry-oriented skills. It develops analytical, entrepreneurial, business and communication skills, environmental awareness, gender sensitivity, human values and professional knowledge. Students are encouraged to undertake field projects and internships. It provides an interdisciplinary approach to analysis and critiquing of policies and solutions. CBCS classes supplement the main courses addressing themes like self-esteem, self-image, interpersonal relationships and yoga for healthy mind and body. Skill Development classes deal with issues like Crisis Management and Anger Management.

The college involves experts from various universities / subject experts/ educational institutions and civil societies for curriculum designing and development. The involvement of all stake holders helps us in offering new courses to generate employability. The Choice Based Credit System (CBCS) provides students with a wider choice of interdisciplinary courses and gives them an opportunity to earn extra credits to enhance their academic experience.

The following aspects will be ensured through curriculum design and development:

- a. Employability
- b. Innovation
- c. Research-based curriculum
- d. Values

Along with the traditional courses available in the college, it would also adopt certain professional courses in the areas of Humanities, Commerce, Management, Computer Science and Life Sciences.

Courses in all the subjects offered by the College will be updated and made relevant in consonance with the University Grants Commission curriculum (both theoretical and practical components) which ensure the development of practical skills based on theoretical knowledge. Problem-solving exercises, field studies/visits, case studies, surveys and excursions including industrial visits, hands-on experience, and project works ensure skill development in relevant subject areas of study.

The curricular programme will be designed by the Board of Studies constituted by the college for each subject and which has been approved by the Academic Council of the College.

The college follows a Choice Based Credit System (CBCS). The students have an option of choosing from a wide range of electives (department, cluster and institutional) and complete the programme at their own pace. Value added courses are also offered as a part of extended learning in interdisciplinary and multidisciplinary domains.



Thus, the CBCS facilitates continuous learning and assessment. One unit of course work is assigned one credit in the regular semester (odd/even): a) Theory Course conducted for One hour/Week/Semester b) Tutorials and Practical classes (Laboratory Courses) conducted for Two hours/Week/Semester.

Typical Credit Structure for course work:

Lectures (hrs/wk/ /Sem)	Tutorial (hrs/wk/ Sem)	Lab. Work (hrs/wk/Sem)	Total contact (hrs/wk/Sem)	Credits (L:T:P)	Credits (Total)
4	0	0	4	4:0:0	4
3	1	0	5	3:1:0	4
0	0	3	3	0:0:1.5	1.5

L- Lecture (hrs/week/sem)

T- Tutorial (hrs/week/sem)

P- Practical (hrs/week/sem)

Course load and credits to be taken by Students.

In the planning of Course work for the UG programme at the college, it is necessary to specify the average Course load for a student per semester, as well as its minimum and maximum limits. The average course load shall be fixed at 25 credits per semester.

For Undergraduate Programs:

The Under-graduate programs will be spread over six semesters. The course load will be similar for all the six semesters, with interventions of Social outreach, Internships, dissertation and Certificate courses. Weightage has been given for Extra and Co-curricular activities also.



SAMPLE OF SEMESTER COURSE LOAD OF SECOND YEAR

	Subjects	Paper	Instru ction Hrs./ week	Duration of Exams (Hrs.)	Marks			Credits
					IA	Exam	Total	
Part 1 Languages	Language-I Kannada/Sanskrit /Hindi	3.1	4	3	30	70	100	2
	Language – II English	3.2	4	3	30	70	100	2
Part 2 Optional	Paper -1	3.3	4	3	30	70	100	4
	Paper - 2	3.4	4	3	30	70	100	4
	Paper -3	3.5	4	3	30	70	100	4
	Paper -4	3.6	4	3	30	70	100	3
	Paper -5	3.7	4	3	30	70	100	2
Part 3	Foundation Course:		3	3	30	70	100	2
	Extra- Curricular/Co- Curricular: CERTIFICATION COURSE				50		50	1
Total Credits								24

FOR POST-GRADUATE PROGRAMS:

The Post-graduate programs will be spread over 4 semesters (2 years). The course load will be similar for all the four semesters, with interventions of Social outreach, Internships, dissertation and Certificate courses. Weightage has been given for Extra and Co-curricular activities also. Appended below is a sample of the First Semester Course load. Wherever Practical subjects are involved for MCA, MSc (Psychology) and MBA courses, lab sessions have been included accordingly.



Paper	Subjects	Instructi on Hrs/ Week	Duration of Exam (Hrs)	Marks			Credits
				IA	Exam	Total	
1.1	Core Paper - 1	4	3	30	70	100	4
1.2	Core Paper - 2	4	3	30	70	100	4
1.3	Core Paper - 3	4	3	30	70	100	4
1.4	Core Paper - 4	4	3	30	70	100	4
1.5	Core Paper - 5	4	3	30	70	100	4
1.6	Allied Course Paper-6	3	3	30	70	100	3
1.7	Soft Core paper	3	3	30	70	100	2
	Business Lab* Industry Projects *						Certified Program
Total Credits							25

Student CIE and SEE assessment

The assessment is carried out in two parts as follows:

a. Continuous Internal Evaluation (CIE), to be conducted by the subject teacher all through the semester; and, to include Internal Assessment tests, assignments, problem solving, group discussions, quiz, seminar, mini-project and other means.

b. Semester End Examination (SEE), to be conducted on dates to be fixed at the College level and to include a written examination for theory courses and practical/design examination with built-in oral part for laboratory/design courses. Both CIE and SEE have equal (50:50) significance.

Student' s performance in a course shall be judged by taking into account the results of CIE and SEE individually and also together.

6. STUDENT FEEDBACK SYSTEM

Student feedback- For the betterment of the college feedback will be collected from the students at the end of each semester.

The college has a feedback system in place. Feedback on curriculum is collected from all stakeholders, which include students, alumni, parents and employers. This system will be modified to include other aspects of academics in the questionnaire. A 360 degree appraisal will be attempted

Feedback plays an important role in the holistic development of any institution. The **feedback** is collected from the students at the institute level at the end of the year and the review is done by the feedback committee.



To impart quality education, the institution believes that feedback needs to be collected from various stakeholders. Feedback taken from different stakeholders helps in identifying the gap areas in diverse fields. Hence, to improve the efficiency of the overall feedback system, feedback is collected from all the stakeholders.

CHANGES IN FEEDBACK COLLECTION DUE TO COVID-19 PANDEMIC:

Due to COVID-19 pandemic, online classes were held from the month of April 2020. The feedback committee met virtually and designed a well-structured questionnaire. The questionnaire included questions about online classes which was new for both teachers and students. As students were not available in the campus due to pandemic, the feedback was collected only after the syllabus was completed.

STAKEHOLDERS	TYPES OF QUESTIONS ASKED
Students	About online classes, teaching-learning practices, examination system, fairness in awarding internal marks, library facilities, skill-based training
Teachers	About online classes, FDPs, workshops, assistance provided from college for research-oriented activities, workload distribution
Employers	About the efficiency of the alumni employed in their organization, about the skillset of the employee, adaptability and flexibility
Alumni	About the gap areas between industry and curriculum, regarding any additional courses that can be offered to student to meet the industry requirement, general practices in college, support for extra-curricular activities
Parents	About attendance monitoring during online classes, Parent teacher interaction, mentoring mechanism, library facilities, interaction with non-teaching staff

The prepared questionnaire was then submitted to the IQAC for approval. As decided during the previous academic year, the feedback was collected online. The committee decided to create Google Forms with approved questions and the link was circulated to the stakeholders through mail. For each question, the stakeholders had to choose between one of the four options like;

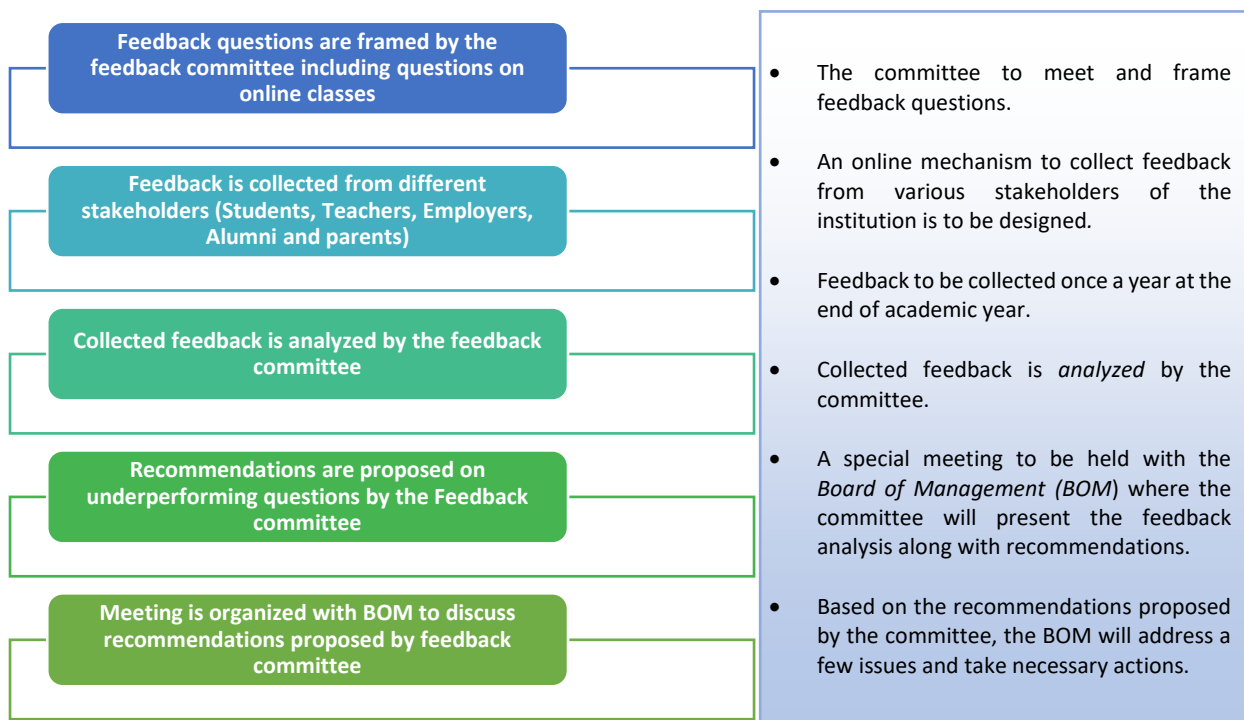
- EXCELLENT,
- VERY GOOD,
- GOOD and
- POOR.

The received responses were recorded in Excel sheets.



The committee did a detailed analysis of the collected data. To analyze stakeholders' responses, weightages 4, 3, 2 and 1 are assigned to EXCELLENT, VERY GOOD, GOOD and POOR respectively. Graphs were tabulated from the given responses.

The committee identified the low performing questions and prepared a report of their recommendations on the underperforming questions. The report comprising of all recommendations was submitted to the management for further review.



7. INTERNAL ASSESSMENT

Internal assessment- Every month the students will be required to take tests in every subjects and submit CCE in every semester, also projects/ Internships are part of the assessment procedures.

Continuous Internal Evaluation (CIE) Method will be followed by the college for the internal assessment. The schedule for CIE will be displayed in advance.

- The students will be informed about this system in the first year during the induction program.
- The college maintains complete transparency in the evaluation process. This will continue.



- Regular Class Tests will be conducted. Assignments will be given to students with submission deadlines.
- Performance of students in laboratory sessions and Projects will also be recorded for evaluation.
- A large number of co-curricular activities like Quiz, Group Discussion, Poster and Paper Presentation, Field Visits and Report Writing, Classroom Seminars will be organized and students will be evaluated on the basis of performance.
- The results of CIE will be shared with students and parents and grievance if any will be promptly addressed.

8. EXTERNAL ASSESSMENT

External assessment- Examinations- Theoretical and practical's will be conducted with external examiners who will evaluate the students. Project Viva will also be conducted in a similar way. The external examiners will be approved and appointed by the Academic Council of the College.

The college will establish an examination Cell and will appoint a Controller of Examinations.

- College will provide facility for online applications of examination forms and In Campus Extension Counter of Bank for paying examination fee. Hall tickets will be issued by examination cell.
- College will ensure fair examination and will take strict cognizance of any malpractices.
- Assessment will be conducted by the college and results will be declared in the stipulated time.
- Grievances will be addressed by the controller of Examinations.
- If needed grievances will be referred to Chief Controller, Examinations.



EVALUATION PATTERN

PARTICULARS		MARKS	TOTAL	REMARKS
THEORY				
CIE	Three IA tests each of 25 marks (Average of best two tests)	10	30	-
	Average of Two Assignments each of 10 marks/ Activity	10		
	Course Project/ Course Seminar/ Quiz	5		
	Attendance	5		
SEE	Final examination shall be conducted for full syllabus for 100 marks	100	70	SEE marks reduced to 70 marks
TOTAL			100	

PARTICULARS		MARKS	TOTAL	REMARKS
PRACTICAL				
CIE	Conduct of lab	10	25	-
	Journal	10		
	Lab test	5		
SEE	Final examination shall be conducted for 50 marks	Conduct of experiments and report writing	25	SEE marks reduced to 25 marks
		Viva- voce		
TOTAL			50	

Grade 'X':

A student may be awarded grade "X" if he/she has attendance $\geq 85\%$ and has done exceptionally well in a course with the CIE being greater than or equal to 60% and has



attended but not done well in the SEE and it is observed that the student would get an overall “F” grade in that course. A student who is awarded grade “X” would be permitted to write make-up SEE conducted as per the announced schedule. Based on the performance in this make-up SEE, the “X” grade would be converted to a regular letter grade. Grade “X” is awarded only if the student has attended the SEE.

Note the following point:

- ✚ Maximum Number of “F” Grades that can be carried at the end of any academic year is four only.

9. FINANCING PLAN, WITH DETAILS OF THE SOURCES

The college has been a Private, Self-financing Institution since its inception. No government funds have been received by the college, except for scholarship provided to the students as per statutory norms.

All the programs planned in the institute are self-financing in nature. The programs are planned carefully, keeping in mind a minimum quorum required to run the program in a financially-viable format. Most of the programs are able to take care of itself in terms of financial feasibility. The institute is not only able to fund the expenses arising out of the programs, but is also in a position to plough back the revenues towards enhancing the infrastructure, technology and getting the best-in-class resources for the students.

Apart from the revenues arising out of the tuition fees, the institute has optimally utilized its resources and is generating some rental revenue out of its buildings. Also, non-government organizations and the parent organization has been regularly funding the institute towards all capital expenditures. Hence, financially the institute will continue to be Self-financing in nature. So far, there has been no problems pertaining to deficit budgets.

A detailed budget has been annexed in Appendix-17 of Page no 266.

10. ACADEMIC PLAN SHOWING THE COURSES PROPOSED AND THEIR SCHEDULE OF OFFERING

EXISTING COURSES

1. BA. Journalism, Optional English, Psychology
2. BA. History, Economics, Political Science
3. BA. History, Tourism, Journalism
4. BSc. Chemistry Botany Biotechnology
5. BSc. Physics, Mathematics, Computer Science
6. B. Com
7. BBA
8. BCA
9. M.Sc. in Psychology
10. M.Com
11. MBA
12. MCA
13. Ph.D. in Psychology
14. Ph.D. in Management
15. Certificate Courses
16. Value added courses.
17. Diploma courses.



PROPOSED COURSES: In addition to the existing courses, the following new courses have been proposed for implementation within two years of grant of autonomy.

FACULTY	CERTIFICATE COURSES	UG COURSES	PG COURSES	PH.D PROGRAM
Arts	<ul style="list-style-type: none"> Counseling Sports Journalism 	<ul style="list-style-type: none"> Psychology, Communicative English and Journalism 	<ul style="list-style-type: none"> Child Psychology Counselling 	-
Commerce	<ul style="list-style-type: none"> SAP - ERP 	<ul style="list-style-type: none"> B.Com (Honors') B.Com (Business Analytics) 	<ul style="list-style-type: none"> M.Com (International Business) 	<ul style="list-style-type: none"> Ph.D in Commerce
Management	<ul style="list-style-type: none"> SAP-ERP 	<ul style="list-style-type: none"> BBA (International Business) BBA (Aviation) 	<ul style="list-style-type: none"> MBA (Data Analytics) 	-
Science	<ul style="list-style-type: none"> Python R Programming 	<ul style="list-style-type: none"> Data Sciences 	-	-
Education	<ul style="list-style-type: none"> Bloom's Taxonomy 	<ul style="list-style-type: none"> B.Sc Integrated B.Ed Integrated 	-	-

11. FACULTY RECRUITMENT POLICY AND PLAN TO MEET THE ACADEMIC PLAN REQUIREMENTS.

The college is dedicated towards providing quality education at undergraduate and postgraduate level. Qualified staff will be appointed by the college to serve this purpose. The college follows and will continue to follow the prescribed norms of UGC and guidelines of State Government for the appointment of faculty members.

Faculty members will be provided with continuous up-gradation through organization of Faculty development programs. They will also be motivated to upgrade themselves through attending orientation and refresher programs organized by UGC and other government bodies. All support will be given to the staff to present and publish papers at state, national and international level.

- Details of Additional Teachers:**

All the above listed courses will continue to be offered. Apart from the above courses the following new courses are also proposed to be offered:



FACULTY	UG COURSES	PG COURSES	NO. OF TEACHERS
Arts	<ul style="list-style-type: none"> Psychology, Communicative English and Journalism 	<ul style="list-style-type: none"> Child Psychology Counselling 	2
Commerce	<ul style="list-style-type: none"> B.Com (Honors) B.Com (Business Analytics) 	<ul style="list-style-type: none"> M.Com (International Business) 	4
Management	<ul style="list-style-type: none"> BBA (International Business) BBA (Aviation) 	<ul style="list-style-type: none"> MBA (Data Analytics) 	4
Science	<ul style="list-style-type: none"> Data Sciences 	-	2
Education	<ul style="list-style-type: none"> B.Sc Integrated B.Ed Integrated 	-	2
TOTAL			14

The additional faculty envisioned in the above table shall be recruited via an advertisement placed in the newspaper. The recruitment process, as stated in the HR policy of the institute shall be followed strictly. Preference will be given to faculty with Ph.D (Doctorate) in their respective fields. Roster method and gender inclusiveness will be given due diligence while making appointments.

12. IN CASE OF SCIENCE & TECHNOLOGY SUBJECTS, RESEARCH PLAN INDICATING THE RESEARCH LABORATORIES AND OTHER FACILITIES PROPOSED TO BE ESTABLISHED

All Science subjects such as Microbiology, Chemistry, Botany, Biotechnology have well equipped laboratories with all required infrastructure and instruments. The College organizes and will continue to organize International and National Conference to inculcate research environment in staff and Students. The teachers will be encouraged to register for Ph.D. Programs and apply for Major and Minor Research Projects. The college has a well-established incubation center for research.

The college aims to accelerate the research activities through establishing laboratories with advance facilities and major equipment needed for research.

The college will increase collaborative interdisciplinary research through MOUs with National and International Laboratories and Institutes. The college will identify students with potential for research and groom them to work on research projects.

The research committee will motivate and assist more Faculty members to prepare and submit research proposals and monitor the progress of ongoing research projects. The college will organize seminars/conferences / lecture series wherein renowned scientists would be invited to give talks on recent advances in research and technology. The college aims to strengthen research.



- **Details of additional Labs required:**

The existing labs are sufficient for conduct of the programs even under autonomy. The focus will be on upgradation of the existing labs by way of investing in high-end apparatus and other required equipment.

Only the Computer lab will be required to be added with an additional 40 computers to be purchased for the purpose of an exclusive lab for Data Sciences.

13. IN CASE OF HUMANITIES AND SOCIAL SCIENCE, RESEARCH PLAN INDICATING THE BROAD AREAS AND NATURE OF FIELD WORK AND RESEARCH SOUGHT TO BE DONE

- To identify and provide opportunities to undertake Research projects, field Surveys and advanced studies in subjects like Political science, Sociology and Economics.
- To study, test and investigate new ideas by exploring and analyzing and questioning social and cultural phenomena.
- The Faculty of Humanities and Social Sciences, will focus on giving knowledge in a wide and diverse range of programs like Communication, Social and cultural studies, international relations and journalism.

14. CO-CURRICULAR AND EXTRA-CURRICULAR ACTIVITIES

Co- curricular activities:- Activities such as lectures, Seminars, Conferences, Quizzes, Debates, Essay writing plus the conducting of group discussion, and Interviews for Career Guidance and Development of Personality of the students will be part of the Co- curricular activities.

Extracurricular activities- The College have been given permission to establish a unit of NSS and NCC. The activities of both are conducted through the year. The NSS groups go to old age Centers, Orphanages and Villages to interact with members of society and improve their learning curve. NCC cadets have parades and camps to attend and to widen their experiences.

Sports:-The students participate in table tennis, indoor and outdoor activities such as Basket Ball, Volley Ball, Cricket, Football and Athletes like Discus throw, Javelin throw, jumps, Chess is a game which is popular in the college.

Cultural:- Every year the college has conducted many activities to involve the students and help them experience various facets of life such as Dancing, Singing, Antakshari, Rangoli, Mehndi, Mon acting, Painting, Drawing, Poster Making, and Dramatics. All of which help in creating a rounded personality.

Keeping in mind the autonomous status granted to the institute, prominence will be given to Co-curricular and extra-curricular activities as a part of the curriculum. The activities will be planned to concur with the National Education Policy and provide impetus to multi-disciplinary, trans-disciplinary and liberal education to the students.



Basket options shall be provided to students to ensure that their innate talents can be nurtured into career opportunities. Apart from the existing co-curricular and extracurricular activities, the following new activities shall be included; that would be integrated into the curriculum with requisite credits provided to the student.

CO-CURRICULAR “LEARNING OUTSIDE THE CLASSROOM”

- Online Courses (MOOCs, NPTEL, COURSERA) – Three courses per annum
- Research Intensive Experiences
- Internships and Externships
- Community Involvement
- Immersion programs with collaborators across India
- Simulation Games
- Interactions with Professional bodies

EXTRACURRICULAR “IMPROVING SKILL SETS AND PREPARING FOR LIFE”

- Social Outreach Immersion programs
- Student Government
- Volunteering
- Multi-cultural activities
- Theatre and drama
- Sustainability initiatives keeping in mind the SDG goals of United Nations
- Field Visits Trips



15. NETWORKING PLAN OUTLINING THE TEACHING AND RESEARCH COLLABORATIONS AND PARTNERSHIPS PROPOSED

The college has established linkages and collaborations with Industries and Research Institutes of National and International Repute for academic purposes. The college would strengthen its networking with various institutes for

- Educational Visits
- Field Trips
- Internships
- Training Programs
- Collaborative Research
- On Job Training

List of future Collaborations:

Collaborations of the Institute have been focused on the following areas:

- Industry-Academia Interactions
- Research and Consultancy
- Internships for students
- Faculty Enrichment

The Institute already has a wide range of collaborations with All India Management Association (AIMA), Entrepreneurship Development Institute (EDI), Gurgaon, Federation of Karnataka Chambers of Commerce (FKCCI), National Stock Exchange (NSE), National Human Resource Development (NHRD) Network, Aspire for Her (Women Empowerment), Shivaram Research Foundation (Research in Botany), Life Sciences Sector Skill Development Council (LSSSDC), Karnataka Science and Technology Academy, Government of Karnataka and the like.

Future Collaborations will also focus on similar areas and will engage with industry, research foundations and academia. Collaborations with Foreign universities are also envisaged for the purpose of student and faculty exchange programmes.

16. INFRASTRUCTURE DEVELOPMENT PLAN THAT WOULD MEET THE PROPOSED ACADEMIC AND ADMISSIONS PLAN AS WELL AS ALL STUDENT AND OTHER AMENITIES

College has adequate infrastructure and learning resources. Facilities like Library, Laboratories, Examination department, strong room and ICT Equipment to support the academic programs and activities are in place. A policy for maintenance of infrastructure is in place. Budgetary provisions for maintenance and augmentation of infrastructure and sports facilities are made by management.

In order to ease out the congestion that may arise during multiple programmes running concurrently, Shift basis has been planned. Since the college is located in the heart of the city, it is well connected by metro, bus and other public transportation. Additional floor may be constructed in the near future.